

**MINISTRY OF LABOR AND SOCIAL PROTECTION OF THE
POPULATION OF THE REPUBLIC OF KAZAKHSTAN**

**PROJECT «DEVELOPMENT OF LABOR SKILLS AND STIMULATION OF
WORKPLACES»**

EDUCATIONAL PROGRAMME

0101000 – Pre-school education and training

(code and the name of the specialty)

Level of professional qualification: applied bachelor

Terms of training: 2 years 10 months.

Astana 2018

The educational program was reviewed and recommended by the Republican Training and Methodological Council of the Ministry of Education and Science of the Republic of Kazakhstan

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Introduction

The educational program has been elaborated on the basis of the main regulatory documents:

- The Law of the Republic of Kazakhstan «On Education» dated July 27, 2007 No. 319-III (with amendments and additions as of April 9, 2016);
 - The State Obligatory Standard of Technical and Vocational Education, approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 (with changes as of August 15, 2017);
 - The national framework for qualifications, approved by the protocol of March 16, 2016;
 - Draft framework for qualifications in the educational sphere
 - The classifier of professions and specialties of technical and professional, post-secondary education;
 - Integrated Classifier of professions and specialties of technical and professional, post-secondary and higher education;
 - Order of the Ministry of Education and Science of the Republic of Kazakhstan of March 18, 2008, № 125 «On approval of the Standard Rules for the ongoing monitoring of academic performance, intermediate and final certification of students»
 - Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2017 No. 553 «On approval of standard curricula and model curricula for technical and vocational education»;
 - Order of the Ministry of Education and Science of the Republic of Kazakhstan «Rules for the organization of the educational process on the credit technology of education» No. 152 dated April 20, 2011.
- A distinctive feature of the present educational program is the observance of the requirements of the professional social order through the formation of basic and professional competencies related to the necessary types of practical activities.

The purpose of the educational program: preparation of practical-oriented specialists with the knowledge and competence for organizing corrective-speech-therapy and pedagogical work with children with speech impairments in preschool educational organizations.

Principles and approaches to the educational program. The development of the educational program is based on the system-activity approach, where the emphasis is put on the interdisciplinary and integrative principles of constructing the EP. The integrative learning allows the learner receive knowledge not only within one discipline, in a narrow field, but also acquire universal knowledge.

While developing the content of the EP, they adhered to the principle of taking into account the age and psychological characteristics of students, as well as their professional interests, realistic ideas about themselves and their future profession.

The content of the professional activity of the applied bachelor includes organizational-diagnostic, correctional-pedagogical, cultural-educational, methodical, research in preschool educational institutions in accordance with the requirements of science and practice; work with the parents of children with SEN.

The educational technology of the EP is aimed at increasing the level of self-education and creative mastering of knowledge on the basis of individual approach, electivity of the educational trajectory and takes into account the volume of the material in credit hours.

The main advantage of the EP is the module-competence and integrated principles of the applied bachelor's training.

LIST OF SYMBOLS AND ABBREVIATIONS

BC	Basic competence
BM	Basic module
HE	Higher education
SCES	State compulsory education standard
CP	CP
EQF	European qualification framework
EEF	European Education Foundation
NCO	National Classification of Occupations
NQF	National Qualifications Framework
NSQ	National system of qualifications
HM	Humanitarian module
GCEA	General Classifier of Economic Activities
CM	Common module
GHS	General hypoplasia of speech
SEN	Special educational needs
EP	Educational program
GPM	General professional module
SFQ	The sectoral framework of qualifications
PS	Professional standard
PE	Postgraduate education
PC	Professional competence
PM	Professional module
WG	Working group
RK	The Republic of Kazakhstan
LO	Learning Outcome
SM	Special module
QMS	Quality Management System
SEM	Socio-economic module
TaVE	Technical and vocational education
TaVEPSE	Technical and vocational education and post-secondary education
EMCD	The educational-methodical complex of discipline

THE PASSPORT OF THE EDUCATIONAL PROGRAM

Name (code and name of the specialty): 0101000 - Preschool education and training

Title and qualification code: 0101084 – «Applied bachelor - speech therapist in preschool organizations»

Purpose of the educational program: preparation of practical-oriented specialists with the knowledge and competence to organize corrective-speech-therapy and pedagogical work with children with speech impairments in preschool educational organizations

Level of education: technical and professional

Level of professional qualification: applied bachelor

Levels of qualifications for NRQF / SFQ: 5

Sphere of professional activity *: Education

Types of work:

- 1 Organizational and diagnostic;
- 2 Correctional and pedagogical;
3. Cultural and educational;
4. Methodical;
- 5 Research.

Objects of professional activity:

- Correctional-developing,
- Correctional-educational,
- Rehabilitation processes.

Features of the program **:** Ability to use the dual form of training, credit training system.

Education form: full-time.

Terms of training: 2 years 10 months.

Language of instruction: Kazakh / Russian

The volume of credits/hours: 165 credits / 4960 hours

Requirements for students ***:** persons with basic secondary education

* It is indicated by the parameters of the SFQ (Methodological recommendations for the development and design of the branch framework ** To be indicated on the PS (Methodological recommendations on development and registration of professional standards, Astana, 2017)

*** The systems, objects, phenomena, processes, technologies for which, activity is directed, are indicated.

**** Identifies dual education / distance learning / credit technology

***** The previous education is indicated: basic secondary/general secondary/technical and vocational education

Competence profile

Purpose of the training: the organization of corrective-speech-therapy and pedagogical work with children with speech disorders in organizations of preschool education		By the end of the training program, the student will be able to organize corrective-speech-therapy and pedagogical work with children with speech disorders in organizations of preschool education
Name of the section, partition, group, class, and subclass according to GSEA * (by the professional standard):		Education. Preschool education and training.
Spheres of competence (on the basic labor functions of the professional standard or the analysis of the profession) **		A. Organizational and diagnostic B. Correctional and pedagogical C. Advisory and educational D. Methodological E. Research
List of competences and modules in the context of the academic degree / qualification / profession		
Competency code	Competencies (in accordance with the employment functions)	Modules
Basic competencies		
BC 1	To apply professional vocabulary in the field of professional activities.	BM 01 Application of professional vocabulary in the sphere of professional activity
BC 2	To develop and improve the physical qualities	BM 02. Development and improvement of physical qualities
BC 3	Understand the basic patterns and mechanisms of functioning of the modern economic system	BM 03. The application of basic knowledge of the economy in professional activities
BC 4	Develop digital literacy	BM 04. Development of digital literacy
BC 5	Understand the history, role and place of Kazakhstan in the world community	BM 05. Understanding of the history, role and place of Kazakhstan in the world community
BC 6	Understand the legal foundations to recognize themselves and their	BM 06. Applying the foundations of social sciences

	place in society, to tolerate social, political, ethnic, religious and cultural differences	for socialization and adaptation in society and work collective
Professional competences		
PC 1	To admit and get acquainted with child of SEN of preschool age	PM 01. Admission and acquaintance with children of SEN, the organization of a speech mode of the child of preschool age
PC 2	To take part in the examination of speech and planning of educational and logopedic work with children of preschool age	PM 02. Participation in speech survey and planning of educational and logopedic work with children of preschool age
PC 3	To carry out methodological support of the correctional-developing process	PM 03. Carrying out methodological support of the correctional-developing process
PC 4	To carry out corrective-developing work with children with speech disorders of preschool age in the group and individual logopedic sessions	PM 04. Conducting corrective-developing work with children with speech disorders of preschool age in a group and individual speech therapy sessions
PC 5	To conduct psychological and pedagogical support for the purpose of socialization and rehabilitation of children with speech disorders of preschool age	PM 05. Psychological and pedagogical support for the purpose of socialization and rehabilitation of children with speech disorders of preschool age
PC 6	To monitor the progress of the corrective-developmental impact in order to assess its effectiveness	PM 06. Monitoring of the course of the corrective-developmental impact in order to assess its effectiveness
PC 7	To interact with parents and employees of the educational organization	PM 07. Interaction with parents and employees of the educational organization

List of modules and learning outcomes

Module name	Learning outcomes (in accordance with professional tasks)	Criteria for evaluation	Disciplines that form modules
Basic Modules			
BM 01. The use of professional vocabulary, the preparation of business papers in the field of professional activity	LO 1. To know the grammar and terminology of the Kazakh (Russian) and foreign languages for communication in the sphere of their professional activities	1. Knowledge of the lexical and grammatical material in the specialty necessary for professional communication 2. Application of terminology in the specialty	Professional Kazakh (Russian) language Professional foreign language Modern Russian / Kazakh language
	LO 2. To own a translation technique (with a dictionary) of professionally-oriented texts.	1. Reading and translation (with a dictionary) of professional texts 2. Maintaining dialogue in the process of professional communication	
	LO 3. To work with organizational, administrative and information documents using computer technology.	1. Drawing up in Kazakh (Russian) and foreign languages a resume, autobiography, description, statement, complaint, power of attorney, receipt 2. Compliance with the basic requirements for the text of the document 3. Creation of documents on the computer that meet modern requirements and established regulations	
BM 02. Development and	LO 1. To improve health and abide by the principles of a	1. Understanding the basics and cultures of a healthy lifestyle	Physical Culture

improvement of physical qualities	healthy lifestyle	<p>2. Characterization of the physiological bases of the activity of the respiratory, circulatory and energy supply systems under muscular loads</p> <p>3. Performing a set of exercises for general physical training.</p> <p>4. Compliance with the culture of a healthy lifestyle in everyday life</p>	
	LO 2. To improve physical qualities and psycho-physiological abilities.	<p>1. Compliance with the rules in team sports</p> <p>2. Characteristics of the basics of physical activity and methods of its regulation</p> <p>3. Mastering the technique of doing exercises</p> <p>4. Application of the studied methods of games and individual tactical tasks in the educational game</p> <p>5. Implementation of control standards and tests provided by the program.</p>	
	LO 3. To provide first medical aid for injuries and accidents.	<p>1. Understanding the causes of injury during exercise, methods of injury prevention</p> <p>2. Provision of first aid for injuries.</p>	
BM 03. Application of basic knowledge of economics in professional	LO 1. To know the main issues in the field of economic theory	1. Possession of economic terms, understanding of the laws and principles of a market economy	Physical Culture

activities		2. Possession of the basics of economics of production and consumption	
		3. Characteristics of the tax policy of the state	
		4. Understanding the sources of inflation and its effects	
	LO 2. To understand the development trends of the world economy, the main objectives of the state's transition to a "green" economy.	1. Characteristics of the development trend of the world economy.	
		2. Understanding the main objectives of the state's transition to a green economy	
		3. The use of basic methods for calculating gross domestic product and gross national product.	
BM 04. Digital Literacy Development	LO 1: To work with information on the Internet.	1. Compliance with the principles of the Internet community	Computer technology
		2. Determining the reliability of information	
		3. Evaluation and analysis of sites	
		4. Understanding the concepts of "copyright", "compliance with the code of conduct on the Internet"	
		5. Analysis of information obtained from the Internet	
	LO 2. To implement digital consumption.	1. Use of online stores, signs of reliability, consumer rights	
		2. Understanding Online Advertising, Online Fraud	

		3. Understanding phishing, online gaming	
	LO 3. To work with modern teaching aids and equipment	1. Possession of modern technical teaching aids, computer technologies and work on equipment	
		2. Use in the pedagogical process	
BM 05. Understanding the history, role and place of Kazakhstan in the world community	LO1. To understand the main historical events.	1. Knowledge of chronology and understanding of the essence of historical events from antiquity to the present	Modern history of Kazakhstan
		3. Understanding the nature and purpose of the political and social changes taking place in the Republic of Kazakhstan after independence	
		4. Characteristics of the achievements of independent Kazakhstan	
	LO 2. To determine the causal relationships of historical events.	1. Determination of the main facts, processes and phenomena, reflecting and characterizing the integrity and consistency of the history of Kazakhstan	
		2. Establishing the connection between historical events	
BM 06. Application of the foundations of social sciences for socialization and adaptation in society and	LO 1. To be aware of the most common philosophical issues.	1. Possession of basic philosophical concepts	Fundamentals of Philosophy Culturology Fundamentals of Law Fundamentals of Sociology and Political Science
		2. Understanding the essence of the process of knowledge and different points of view on the process of knowledge in the history	

the work collective		of philosophy		
			3. Characterization of the essence of the concepts "dialectic", "laws of dialectics", "being", "matter", "movement", "space and time"	
			4. Identification of the essence and relationship of the main categories of philosophy	
			5. Understanding the features of the scientific, philosophical and religious picture of the world	
	LO 2. To understand the role and place of culture of the peoples of the Republic of Kazakhstan in world civilization.		1. Knowledge of the history of national culture, values of traditional Kazakh culture	
			2. Understanding the role and place of culture of the peoples of the Republic of Kazakhstan in world civilization	
			3. Characteristic of cultural achievements of independent Kazakhstan.	
	LO 3. To understand the moral values and norms that form tolerance and an active personal position.		1. Characteristics of the forms, types and history of different cultures and civilizations religions	
			2. Knowledge of history and understanding of the current state of the world and traditional	
			3. The difference between extremist radical and terrorist ideology	

		4. Tolerant perception of social, ethnic, religious and cultural differences	
	LO 4. To know the basic concepts of law and state-legal phenomena	1. Understanding the essence and basic features of law	
		2. Possession of concepts and observance of the principles of law and order	
		3. Distinguish between the material and disciplinary responsibility of the employee and the employer.	
	LO 5. To know the basic concepts of sociology and political science.	1. Possession of the main political science concepts: power, political system, political regime, state, political parties, party systems, political elite, political leadership, geopolitics	
		2. Possession of basic sociological concepts: social relations, social phenomena, social processes, social progress	
		3. Possession of relations of the general social and political processes and individual facts.	
Professional modules			
PM 01. Implementation of the acceptance and acquaintance with children of	LO 1. To conduct acceptance and get acquainted with children of SEN	1. Knowledge of the features and structure of a speech therapist	Anatomy, physiology and hygiene of preschool children Psychology
		2. Understanding the importance of compliance with the	

SEN, and the organization of speech mode of preschool child		speech mode in the development of speech in children of preschool age.	Preschool psychology Basics of Pediatrics Preschool Speech Therapy
		3. Mastering the techniques of organizing speech regime processes	
		4. Participation in an interview with parents about the state of health, level of speech development of children	
	LO 2. To have a general concept of the structure, physiology and anatomy of preschool children with SEN	1. Knowledge of the patterns of anatomical and physiological growth and development of children with SEN	
		2. Understanding the structure, functions and development of the child's body	
		3. Application of knowledge to prevent the occurrence and spread of infectious diseases	
		4. The use of regulatory documents on pre-school hygiene with the aim of preventing and timely elimination of sanitary and hygienic violations and compliance with anti-epidemiological norms and rules.	
	LO 3. To have knowledge of the age-related psychological characteristics of children of preschool age.	1. Knowledge of concepts about the structure and principles of child psychology	
		2. Organization of psychological research on the individual	

		development of a child of preschool age.	
		3. Being aware of the concept of all mental and cognitive processes	
		4. Preservation of the child's health, assessment of the child's condition, determination of its adaptation mechanisms	
		5 Definition of psycho-emotional comfort of a child in a family and pre-school organization, training in positive relationships with parents and norms of etiquette	
	LO 4. To fulfill the rules of safety and fire safety.	1. Possession of legislative and legal norms for the protection of the life and health of children	
		2. Formation in children of skills compliance with safety regulations	
		3. Compliance with safety precautions and precautions when organizing games, walks and excursions	
		4. Knowledge of requirements for fixing and installation of 31 existing items and furniture in the group	
		5. Knowledge of safety rules in the classroom for modeling, drawing, designing, applications, music, physical culture	

PM 02. Participation in speech examination and planning of educational and speech therapy work with children of preschool age	LO 1. To know the basics of psychological and pedagogical diagnostics, the basics of speech therapy for children with speech disorders	1. Knowledge of common issues in preschool speech therapy	Optional disciplines: Psychological and pedagogical diagnosis of children with speech disorders; Medical and pedagogical practice; Practice in computer technology
		2. Participation in the preparation and organization of speech examination and in conducting individual, group classes of preschool age	
		3. Participation in the organization of leisure of children (matinees, trips, theaters, cinemas, museums)	
	2) To know the basics of computer technology	1. Assistance in the preparation of speech materials for various classes	
		2. Knowledge of the basics of computer technology	
		3. Application of computer skills in professional activities	
	LO 2. To know the common concept of speech therapy	1. Understanding the main directions of speech therapy	
		2. Knowledge of the concept of development and correction of the speech of a child of preschool age.	
		3. Participation in the upbringing and correction of the psycho-physiological characteristics of children of preschool age	
		4. Mastering the speech survey techniques	

	<p>LO 3. To have general concepts of the correctional-developmental process in kindergarten to participate in conducting classes</p>	<p>1. Awareness of general concepts about the structure of speech therapy classes in kindergarten</p> <p>2. Awareness of general concepts about the content of speech therapy work in a kindergarten for the preparation of the necessary didactic and speech materials.</p> <p>3. Awareness of the basics of child psychology.</p>	
<p>PM 03. Implementation of the methodological support of the correctional-developmental process</p>	<p>LO 1. To know the basics of speech therapy in accordance with the laws and regulations in the field of pre-school education.</p>	<p>1. Knowledge of the content of the state compulsory standard of preschool education and training, the content of the curriculum, innovative programs in accordance with the updated curricula of the content of training and education</p> <p>2. Knowledge of the legislative and regulatory framework used in the planning of the correction and development process, the technique of planning and filling out a voice card</p> <p>3. Drawing up a plan of speech therapy classes in accordance with the peculiarities of the development of the child's speech. Use when drawing up a plan of technology: critical</p>	<p>Optional discipline: Preschool speech therapy 1 Preparation for trial practice Undergraduate practice</p>

		thinking, ICT, TRIZ , gaming, correctional and developmental Delta programmes for the development of speech, Visible speech, etc.	
		4. Awareness of modern forms of study planning (cyclogram)	
		5. Accounting in the planning of studies on the development of speech cross-cutting themes for interdisciplinary communication	
	LO 2. To know the basic concepts of pediatrics and children's hygiene, the hygienic basics of the organization of education and training in pre-school organizations.	1. Knowledge of concepts about the subject and tasks of pediatrics and preschool hygiene.	
		2. Understanding the relationship of pediatrics and preschool hygiene with other sciences.	
		3. Understanding the main goals and objectives of pediatrics and pre-school hygiene.	
		4. Distinction of the main provisions of pediatrics and features of physical development and nervous system.	
	LO 3. To organize the correctional-developing process in the pre-school organization.	1. Understanding the activities of pre-school organizations to form a complete picture of their profession	
		2. Compliance with the instructions and instructions governing	

		the activities of institutions, primary instruction on labor protection and safety	
		3. Understanding the content and structure of speech therapy work	
		4. Maintaining diagnostic methods to determine the level of speech development of children in age groups and children with special educational needs.	
	LO 4. To carry out activities of a speech therapist in the younger and middle, senior groups of pre-school organizations.	1. Planning and carrying out types and forms of logopedic work in the junior and middle, senior groups.	
		2.Characteristic of age features of speech development of children of preschool age and children with special educational needs.	
		3. Compilation of an individual development plan for children of younger, middle and senior groups based on the principles of education and training according to a typical kindergarten program	
		4. Conducting various types of correctional and developmental work on the development of auditory perception, attention, thinking, etc.	
		5. Compilation of psychological and pedagogical	

		characteristics of children with speech disorders for PMPK	
	LO 5. To be aware of the methods and techniques of correction and development that promote proper speaking, development of coherent speech.	1. Understanding the content of the portfolio, the future of speech therapy	
		2. Development of project presentations	
		3. Drawing up plans-summaries of speech therapy classes and filling out speech cards	
		4. Possession of ways to search for methodological information on the profession	
		5. Application of innovative information and communication technologies.	
PM 04. Carrying out correctional and developmental work with children with impaired speech of preschool age in group and individual speech therapy classes	LO 1. To be aware of the methods and principles of organization of correctional-developmental work, theory and technology of development and correction of speech in children of preschool age.	1. Knowledge of the theory of speech development; stages of learning, laws and principles of learning; content of individual development programs; meeting the requirements of the state compulsory educational standard	Ethnopedagogy Self-knowledge Basics of speech therapy Theory and Methods of Speech Development Children's literature Expressive reading Method of forming elementary mathematical representations Methods of familiarizing children with nature and the basics of
		2. Awareness of the classification of children with speech disorders	
		3. Awareness of methods for analyzing documents on the organization of speech therapy and educational activities, requirements for the application of methods and techniques.	

		4. Awareness of the concept of basics of correctional pedagogy with children of preschool age.	ecology Theory and methods of physical education
LO 2. To know methods and techniques for the development of coherent speech and skills of verbal communication		1. Knowledge of the content of work on the development of speech in different age groups and children with special educational needs.	Technology and teaching methods Artwork with teaching methods Theory and methods of musical education
		2. Awareness of speech learning patterns	Rhythm with elements of choreography
		3. Determination of principles and methods of speech development	Professional practice Summer pedagogical practice Supervision and trial practice Practice within the optional discipline: Pre-school speech therapy 2
		4. Knowledge of the method of correction and development of speech, the use of information and communication technologies (music and sound books, video - exercises, films)	
		5. Independent analysis and selection of correct content of speech materials, awareness of the importance of it for the development of children's speech.	
LO 3. To know methods of examination of the speech of children of preschool age and knowledge of the psychological characteristics of children with speech disorders		1. Awareness of methods of examination of children speech of preschool age.	
		2. Determination of types of speech disorders.	
		3. Determination of the contents of an individual development plan based on the result of a speech	

		survey.	
		4. Knowledge of the methods of analysis and types of psychological and pedagogical diagnostics	
		5 Awareness of methods of providing psychological assistance to the child in the adaptation period to the preschool institution.	
	LO 4. To know the methodology of speech development in GHS, with dyslalia, over stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor and sensory alalia, and with the method of speech therapy rhythm.	1. Etiopathogenetic mechanisms of GHS, with dyslalia, with stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor and sensory alalia, methods of speech therapy rhythm	
		2. Understanding of the clinical and psychological-pedagogical characteristics of children with GHS; with dyslalia, over stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor and sensory alalia, methods of speech therapy rhythm	
		3. Awareness of the method of correctional impact on preschool children with GHS, with dyslalia, over stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor	

		and sensory alalia, methods of logopedic rhythm	
		4. Conducting speech therapy examination of a child with GHS; with dyslalia, over stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor and sensory alalia, methods of speech therapy rhythm	
		5. Awareness of methods and techniques of correctional work with GHS, with dyslalia, over stuttering, with voice disorders and rhinolalia, with CP and dysarthria, with motor and sensory alalia, methods of logopedic rhythm.	
	LO 5. To know the purpose, tasks and content of the study of literacy within the framework of the updated content of education. Master the methods and techniques for working with the Primer	1. Awareness of the contents of the Primer and additional benefits for working with Primer 2. Knowledge of the main methods and techniques, innovative educational technologies for teaching literacy. 3. Development of the child's ability to play sound 4. Awareness of methods of planning literacy training (medium-term, short-term planning). 5. The use of advanced experience and new technologies in teaching	

		literacy.	
PM 05. Interaction with parents and employees of the educational organization	LO 1. To know the concept of morality, the rules of ethics and pedagogical tact	1. Understanding the essence and principles of pedagogical ethics, its main goals and objectives	Basics of Teaching Ethics Occupational Safety and Health
		2. Understanding of pedagogical morality and its manifestation in the action of the teacher	
		3. Definition of the concepts of pedagogical ethics	
		4. Application of the main components of the culture of pedagogical communication and methods of application in the social environment.	
		5. Compliance with the ethical requirements for the personality of the teacher	
	LO 2. To know the system of work of a speech therapist	1. Knowledge about the regulatory framework for the organization of the activity of a speech therapist in terms of general education and special pre-school organizations; psychological and pedagogical criteria of differentiation of the basic clinical forms of speech pathology types and forms of planning a speech therapist basic principles, directions, organizational conditions and content	

		of differentiated correctional speech therapy work, a system of measures to prevent the occurrence of speech disorders in children	
		2. Monitoring the achievements of children in the correction process - analysis of the results of integrated work; justification of the main directions of correctional impact in working with children with speech pathology	
		3. Maintaining the necessary documentation accompanying the activity of a speech therapist	
PM 06. Conducting psychological and pedagogical support for the purpose of socialization and rehabilitation of children with impaired speech of preschool age	LO1. To know the main areas of remedial work in an inclusive environment	1. Awareness of the peculiarities of educational work of inclusive preschool education.	Disciplines determined by the organization of education: Preschool Speech Therapy 3 Practice "The first days of the child at school"
		2. Awareness of the models of planning educational work in inclusive pre-school organizations.	
		3. Planning of pedagogical activity in accordance with age and psycho-physiological features	
		4. Awareness of the organization of work with parents	
		5. Organization and conduct of educational activities in the main	

		areas of education of children of preschool age.	
LO 2. To organize speech therapy work in a pre-school organization		1. Conducting speech therapy documentation in preschool organizations.	
		2. Filling the child's voice card	
		3. Monitoring the progress of the correctional and developmental impact	
		4. Conducting psychological and pedagogical support for the purpose of socialization and rehabilitation of children with impaired speech of preschool age.	
		5. Participation in speech testing and planning of speech therapy work with children of preschool age	
LO 3. To organize psychological and pedagogical diagnostics at the beginning of a new school year and master the features of conducting diagnostic classes in the first days with preschool children and children with special educational needs.		1. Conducting work taking into account the age and psycho-physiological characteristics of children of preschool age and children with special educational needs	
		2. Awareness of the content and methods of psychological and pedagogical diagnostics with children of preschool age	

		3. Organization of speech therapy in preschool institutions	
		4. Designing individual classes according to the schedule of classes	
PM 07. Monitoring the progress of the correctional and developmental impact in order to evaluate its effectiveness (monitoring)	LO 1. To know the basics and methods of pedagogical monitoring of the assessment of the level of speech development in children of preschool age.	1. Using the methods of psychological and pedagogical diagnostics: observation, questioning, survey, test materials	Methods of pedagogical research. Preparation for summer pedagogical practice. Practice in natural history and ecology. Preparation for pre-diploma practice. Practice at optional discipline.
		2. Awareness of the methods of analysis and synthesis of the obtained diagnostic results	
		3. Awareness of ways to monitor the level of speech development in children of preschool age and children with special educational needs	
	LO 2. To know methods of primary diagnosis of speech of children of preschool age.	1. Implementation of the recommendation of a speech therapist	
		2. Stimulation of psychophysical development, observation of a child	
		3. Filling in a voice card	
		4. Drawing up an individual program for the development of a child's speech based on the results of diagnostics.	
	LO 3. To know the methods and techniques of reflection, identify difficulties and correction of children of	1. Application of valuation development methods	
		2. Awareness of methods of formative assessment of children's activities at speech	

	preschool age.	therapy classes in kindergarten	
		3. Identification of ways to overcome difficulties after obtaining the results of the analysis of knowledge and skills of children.	
	LO 4. To know the features of the types of planning work on the development of speech in the summer period with children of preschool age and children with special educational and physical needs.	1. Awareness of methods of work on the psychological and pedagogical development of children.	
		2. Understanding the meaning and role of the game in the development of coherent speech of children	
		3. Application of different types of games, taking into account their age and physical characteristics.	
		4. Knowledge of goals, objectives, types, value of extracurricular activities in the development of children's speech.	
		5. Knowledge of the content and requirements for speech material.	
	LO 5. To organize summer pedagogical practice in kindergarten.	1. Drawing up a plan of educational work and scenarios of collective creative works on the development and correction of speech.	
		2. Drawing up a work plan for groups in areas for the effective	

		organization of leisure activities for children in the summer.	
		3. Awareness of methods for analyzing the plan of speech therapy work for the summer time in kindergarten.	
		4. Formation of skills of independent work with the children's team in the summer, develops social and speech skills.	
		5. Effective organization of leisure activities for children and preparation of a practice report	

Specification of the basic module1
«Application of Professional Vocabulary in the Sphere of Professional Activity»

Sphere of competence	Drawing up and preparation of business documents in the field of activity, knowledge of professionally-oriented languages
Module name and code	The use of professional vocabulary, the preparation of business papers in the field of professional activity
Purpose of the module	Formation and development of communicative speech competence of students, improving the speech culture of future specialists and promptly carry out tasks and competently issue official business papers.
Level of professional qualifications	4
Learning outcomes by module	<ol style="list-style-type: none"> 1. To know the grammar and terminology of the Kazakh (Russian) and foreign languages for communication in the sphere of their professional activities 2. To apply the translation technique (with a dictionary) of professional-oriented texts 3. To work with organizational, administrative, information and reference documents using computer technologies.
The content (sections, topics)	<ol style="list-style-type: none"> 1. Basics of business Kazakh (Russian) and foreign language and professional vocabulary 2. Rules of speech etiquette 3. Participation in a professional conversation 4. Basics of office work 5. Methods of creation and functions, classification, purpose, components, component parts, rules for processing documents. 6. To know the lexical and grammatical minimum of the Kazakh (Russian) and foreign language,

	necessary for reading and translating (with a dictionary) texts of professional orientation 7. Knowledge of national culture, business culture of the country 8. Drawing up official documents necessary in professional activities with the use of computer technology.
Prerequisites	School program: Kazakh (Russian), Foreign language
Disciplines forming the module	Professional Kazakh (Russian) language Professional foreign language, Professionally-oriented foreign language Office work in the state language
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	7credits / 210 hours
Duration of the module	3-5 semester
Form of training	Full-time
Teaching methods	lectures, practical classes, problem teaching methods, interactive teaching methods
Forms of control	Pass fail exam, exam
Required resources	Library Fund, Internet classes, typical educational, electronic educational resources (language laboratories)
Language of instruction	Russian/ Kazakh
Post-requisitioning	PM 1-PM 9 Professional modules

Specification of the basic module2
«Drawing up of business papers in the state language»

Sphere of competence	Organizational Diagnostic
Module name and code	BM 02. The development and improvement of physical qualities
Purpose of the module	After studying this module, the student will develop and improve physical qualities.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	1) To strengthen health and adhere to the principles of a healthy lifestyle 2) To improve physical qualities and psycho-physiological abilities 3) To provide first aid for injuries and accidents.
Summary of content (sections, topics)	1. Understanding the basics and culture of a healthy lifestyle 2. Characterization of the physiological bases of the activity of the respiratory, circulatory and energy supply systems under muscle loads 3. Performing a set of exercises for general physical training. 4. Compliance with the culture of a healthy lifestyle in everyday life 5. Compliance with the rules of team sports 6. Characteristics of the basics of physical activity and methods of its regulation 7. Knowing the technique of doing exercises 8. Application of the learned game techniques and individual tactical tasks in an educational game. 9. Implementation of control standards and tests provided by the program. 10. Understanding the cause of injury during exercise, methods of injury prevention 11. Provision of first aid for injuries.
Prerequisites	Physical education
Disciplines composing the module	Physical Culture

Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	6 credit / 180 hours
Duration of the module	1.2.3.4.5.6 semester
Form of training	IWST, practical lessons
Teaching methods	Active teaching methods: presentation, interview, essay, discussion, didactic, educational games, training
Forms of control	Pass fail exam, exam
Required resources	Presentations, videos, posters, etc.
Language of instruction	Kazakh / Russian
Post-requisitioning	PM 02-PM 07

Specification of the basic module 3
«Application of basic knowledge of the economy in professional activities»

Sphere of competence	Advisory and educational
Module name and code	BM 05. Application of basic knowledge of the economy in professional activities
Purpose of the module	After studying this module, the student will be able to apply the basic knowledge of the economy in their professional activities.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	1) To know the main issues in the field of economic theory 2) To understand the development trends of the world economy, the main objectives of the transition of the state to a "green" economy
Summary of the content (sections, topics)	1. Knowledge of economic terms, understanding of the laws and principles of a market economy 2. Awareness of the basics of economics of production and consumption 3. Characteristics of the tax policy of the state 4. Understanding the sources of inflation and its effects 5. Characteristics of the development trend of the world economy. 6. Understanding the main objectives of the state's transition to a green economy 7. Application of the basic methods of calculating gross domestic product and gross national product.
Prerequisites	Geography, history
Disciplines forming the module	Fundamentals of Economics
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	3 credit / 90 hours
Duration of the module	5 semester
Form of training	Lesson, lecture, seminar, independent work, practical exercises, practices
Teaching methods	Active methods of teaching:

	presentation, interviews, essays, discussion, didactic, educational games, training ,colloquium, project, case-study
Forms of control	Exam, pass/fail
Required resources	Presentations, videos, posters, etc.
Language of instruction	Russian/ Kazakh
Post-requisitioning	PM 02-PM 07

Specification of the basic module 4
«Development of digital literacy»

Sphere of competence	Methodical
Module name and code	BM 06 Digital Literacy Development
Purpose of the module	After studying this module, the student will have digital literacy skills.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	1) To work with information on the Internet. 2) To implement digital consumption.
Summary of the content (sections, topics)	1. Compliance with the principles of the Internet community 2. Determining the reliability of information 3. Evaluation and analysis of sites 4. Understanding the concepts of copyright, compliance with the code of conduct on the Internet. 5. Application of online stores, signs of reliability, consumer rights 6. Understanding Online Advertising, Online Fraud 7. Understanding phishing, online gaming
Prerequisites	Информатика
Disciplines forming the module	Computer technologies
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	3 credit / 90 hours
Duration of the module	2 semester
Form of training	Lesson, lecture, independent work, practical classes, laboratory practice classes
Teaching methods	Active teaching methods: presentation, interview, essay, project, discussion, case-task
Forms of control	Exam, pass/fail
Required resources	Presentations, videos, posters, etc.
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 02-PM 07

Specification of the basic module 5
«Understanding the history, role, and place of Kazakhstan in the world community»

Sphere of competence	Understand the history, role and place of Kazakhstan in the world community
Module name and code	BM 07. Understanding the history, role and place of Kazakhstan in the world community
Purpose of the module	After studying this module, the student will understand the history, role and place of Kazakhstan in the world community.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	1) To understand the main historical events. 2) To determine the causal relationships of historical events.
Summary of the content (sections, topics)	1. Knowledge of chronology and understanding of the essence of historical events from antiquity to the present 2. Disclosure of the role and place of the Kazakh people in the common Turkic community, in the system of nomadic civilization, in the development of the historical and cultural community of the peoples of the Eurasian world 3. Understanding the nature and purpose of political and social changes taking place in the Republic of Kazakhstan after independence 4. Characteristics of the achievements of independent Kazakhstan 5. Determination of the main facts, processes and phenomena that reflect and characterize the integrity and consistency of the history of Kazakhstan 6. Establishing links between historical events
Prerequisites	BM 01-BM 07
Disciplines forming the module	History of Kazakhstan

Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	3 credits / 90 hours
Duration of the module	1,2 semester
Form of training	Lecture, independent work, practical classes, laboratory exercises, practices
Teaching methods	Active Teaching methods: presentation, report together, interview, essay, project work, case study
Forms of control	Pass fail exam, exam
Required resources	Presentations, videos, posters, etc.
Language of instruction	Russian/ Kazakh
Post-requisitioning	PM 02-PM 07

Specification of the basic module 6
"Application of the foundations of social sciences for socialization and adaptation in society and the work collective"

Sphere of competence	Advisory and educational
Module name and code	BM 04. Application of the foundations of social sciences for socialization and adaptation in society and the workforce.
Purpose of the module	After studying this module, the student will understand the legal framework and recognize himself and his place in society, tolerate social, political, ethnic, religious and cultural differences
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To be aware of the most common philosophical issues. 2) To understand the role and place of culture of the peoples of the Republic of Kazakhstan in world civilization. 3) To understand the moral and ethical values and norms that form tolerance and an active personal position. 4) To know the basic concepts of law and state-legal phenomena 5) To be aware of the basic concepts of sociology and political science.
Summary of the content (sections, topics)	<ol style="list-style-type: none"> 1. Awareness of basic philosophical concepts 2. Understanding the essence of the process of knowledge and different points of view on the process of knowledge in the history of philosophy 3. Characterization of the essence of the concepts "dialectic", "laws of dialectics", "being", "matter", "movement", "space and time" 4. Identification of the essence and relationship of the main categories of philosophy 5. Understanding the characteristics of the scientific, philosophical and religious picture of the world

	<p>6. Knowledge of the history of national culture, values of traditional Kazakh culture</p> <p>7. Understanding the role and places of culture of the peoples of the Republic of Kazakhstan in world civilization</p> <p>8. Characteristics of the cultural achievements of independent Kazakhstan.</p> <p>9. Characteristics of the forms, types and history of various cultures and civilizations.</p> <p>10. Knowledge of history and understanding of the current state of the world and traditional religions</p> <p>11. Knowledge of the difference between extremist radical and terrorist ideology</p> <p>12. Tolerant perception of social, ethnic, religious and cultural differences</p> <p>13. Understanding the essence and basic features of law</p> <p>14. Possession of concepts and observance of the principles of law and order</p> <p>15. Distinction of material and disciplinary responsibility of an employee and an employer.</p> <p>16. Awareness of the main political science concepts: power, political system, political regime, state, political parties, party systems, political elite, political leadership, geopolitics</p> <p>17. Knowledge of the main sociological concepts: social relations, social phenomena, social processes, social progress.</p> <p>18. The ratio of the general social and political process and individual facts</p>
Prerequisites	History, geography
Disciplines forming the module	Fundamentals of philosophy Culturology

	Basics of Law Fundamentals of sociology and political science
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	8 credits / 240 hours
Duration of the module	2,3,4,5 semester
Form of training	Lecture, independent work, practical classes, laboratory exercises, practices
Teaching methods	Active teaching methods: presentation, interview, essay, discussion, didactic, educational games, training colloquium, project, case study
Forms of control	Pass fail exam, exam
Required resources	Presentations, videos, posters, etc.
Language of instruction	Russian/ Kazakh
Post-requisitioning	PM 02-PM 07

Specification of the professional module 1
«Admission and acquaintance with children of SEN and organization of the
speech regime of a child of preschool age»

Sphere of competence	Organizational Diagnostic
Module name and code	PM 01. Acceptance and acquaintance with children of SEN, the organization of the speech regime of a child of preschool age
Purpose of the module	After studying this module, the student will receive and become acquainted with children of SEN and organize the speech regime of a child of preschool age.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To accept and get acquainted with children of SEN 2) To have a general concept of the structure, physiology and anatomy of preschool children of SEN 3) To have knowledge of the age-related psychological characteristics of children of preschool age. 4) To follow the safety and fire prevention regulations.
Summary of content (sections, topics)	<ol style="list-style-type: none"> 1. Awareness of the features and structure of speech therapist 2. Understanding the values of compliance with the speech regime in the development of speech in children of preschool age 3. Knowledge of methods for organizing speech regime processes 4. Participation in an interview with parents about the state of health, level of speech development of children 5. Knowledge of the patterns of anatomical and physiological growth and development of children of SEN 6. Understanding the structure, function and development of the child's body 7. The use of knowledge to prevent the occurrence and spread of

	<p>infectious diseases</p> <p>8. The use of regulatory documents on preschool hygiene to prevent and timely eliminate sanitary and hygienic violations and compliance with anti-epidemiological norms and rules.</p> <p>9. Awareness of concepts about the structure and principles of child psychology</p> <p>10. Organization of psychological research on the individual development of a child of preschool age.</p> <p>11. Awareness of the concept of mental and cognitive processes</p> <p>12. Preservation of the child's health, assessment of the child's condition, determination of its adaptation mechanisms</p> <p>13. Definition of psycho-emotional comfort of a child in a family and pre-school organization, teaches positive relationships with parents and norms of etiquette</p> <p>14. Knowledge of legislative and legal norms for the protection of the life and health of children</p> <p>15. Forming skills helping to follow safety regulations by children.</p> <p>16. Compliance with safety measures and precautions when organizing games, walks and excursions</p> <p>17. Knowledge of the requirements of fixing and installation of 31 existing items and furniture in the group</p> <p>18. Awareness of safety regulations in the classroom for modeling, drawing, application, design, music, physical culture</p>
Prerequisites	BM 01-BM 07
Disciplines forming the module	Anatomy, physiology and hygiene of preschool children Psychology

	Basics of Pediatrics Preschool Speech Therapy
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	26 credits / 780 hours
Duration of the module	1,2,3,4,5,6 semester
Form of training	Lesson, lecture, independent work, practical classes, laboratory practice classes
Teaching methods	Active teaching methods: presentation, interview, essay, didactic, business game, situations, project, didactic, educational games
Forms of control	Exam, pass/fail exam, project defense
Required resources	Presentations, videos, posters, etc. EMCD of disciplines forming the module
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 02-PM 07

Specification of the professional module 2
«Participation in the examination of speech and planning of educational and logopedic work with children of preschool age»

Sphere of competence	Organizational Diagnostic
Module name and code	PM 02. Participation in speech testing and planning of educational and speech therapy work with children of preschool age
Purpose of the module	After studying this module, the student will be able to examine the speech and plan educational and speech therapy work with children of preschool age.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To know the basics of psychological and pedagogical diagnostics, the basics of speech therapy for children with speech disorders 2) To be aware of the common concept of speech therapy 3) To have a general understanding of the correctional-developmental process in kindergarten to participate in conducting classes
Summary of content (sections, topics)	<ol style="list-style-type: none"> 1. Knowledge of common issues in preschool speech therapy 2. Participation in the preparation and organization of speech examination, conducting individual, group classes with children of preschool age 3. Participation in the organization of leisure of children (matinees, trips, theaters, cinemas, museums) 4. Assisting the teacher in the preparation of speech materials for various classes 5. Understanding the main directions of speech therapy 6. Awareness of the concept of development and correction of the speech of a child of preschool age. 7. Participation in the upbringing and correction of the psycho-physiological characteristics of children of preschool

	<p>age</p> <p>8. Awareness of speech survey techniques</p> <p>9. Awareness of general concepts about the structure of speech therapy classes in kindergarten</p> <p>10. Knowledge of general concepts about the content of speech therapy work in a kindergarten for the preparation of the necessary didactic and speech materials.</p> <p>11. Knowledge of the basics of child psychology.</p>
Prerequisites	BM 01-BM 07
Disciplines forming the module	<p>Psychological and pedagogical diagnosis of children with speech disorders;</p> <p>Medical and pedagogical practice</p> <p>Practice in computer technology</p>
Module type (mandatory, optional)	mandatory
Workload (credits / academic hours)	10 credits / 300 hours
Duration of the module	1,2,3 semester
Form of training	Lesson, lecture, seminar, independent work, practical exercises, practices, laboratory exercises, colloquium
Teaching methods	Active Teaching methods: presentation, interview, essay, creative tasks
Forms of control	Exam, pass/fail exam, project defense,
Required resources	<p>Presentations, videos, posters, etc.</p> <p>EMCD of disciplines forming the module</p>
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 07

Specification of the professional module 3
«Methodical support of the corrective-developing process»

Sphere of competence	Correctional and pedagogical
Module name and code	PM 03. Implementation of the methodological support of the correctional-developmental process
Purpose of the module	After studying this module, the student will be able to implement the methodological support of the correctional and developmental process.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To know the basics of speech therapy in accordance with the laws and regulations in the field of pre-school education. 2) To be aware of the basic concepts of pediatrics and child hygiene, the hygienic basics of the organization of education and training in preschool organizations. 3) To organize the correctional-developing process in the pre-school organization. 4) To carry out activities of a speech therapist in the younger and middle, senior groups in pre-school organizations. 5) To know methods and techniques of correction and development that promote proper speaking, development of coherent speech.
Summary of content (sections, topics)	<ol style="list-style-type: none"> 1. Awareness of the content of the state compulsory standard of preschool education and training curriculum. Knowledge of innovative programs in accordance with the updated content of training and education programs 2. Awareness of the legislative and regulatory framework used in the planning of the correction and development process, the technique of planning and filling out a voice card

3. Planning of speech therapy classes in accordance with the characteristics of the development of the child's speech. Use when drawing up a plan of technologies: critical thinking, ICT, TRIZ, gaming, correctional and developmental Delta programmes for development of speech, Visible speech, etc.
4. Awareness of modern forms of study planning (cyclogram)
5. Planning training sessions on the development of speech, taking into account cross-cutting themes for the implementation of interdisciplinary connections
6. Knowledge of concepts about the subject and tasks of pediatrics and preschool hygiene.
7. Understanding the relationship of pediatrics and preschool hygiene with other sciences.
8. Understanding the main goals and objectives of pediatrics and preschool hygiene.
9. Distinction of the main provisions of pediatrics and features of physical development and nervous system.
10. Understanding the activities of pre-school organizations to form a complete picture of their profession
11. Compliance with the instructions and instructions governing the activities of institutions for occupational health and safety
12. Understanding the content and structure of speech therapy work.
13. Maintaining diagnostic methods for determining the level of speech development of children in age groups and children with special educational needs.
14. Planning and carrying out the types and forms of speech therapy work in

	<p>the junior and middle, senior groups.</p> <p>15. Characteristics of the age characteristics of the development of speech of children of preschool age and children with special educational needs.</p> <p>16. Drawing up an individual development plan in junior and medium-sized, senior groups based on the principles of education and training according to a typical kindergarten program</p> <p>17. Conducting various types of correctional and developmental work on the development of auditory perception, attention, thinking, etc.</p> <p>18. Compilation of psychological and pedagogical characteristics of children with speech disorders for PMPK</p> <p>19. Understanding the content of the future speech therapist portfolio</p> <p>20. Development of the project presentation</p> <p>21. Drawing up plans for abstracts of speech therapy classes and filling out a speech card</p> <p>22. Proficiency in the search for methodological information on the profession</p> <p>23. Application of modern information and communication technologies.</p>
Prerequisites	BM 01-BM 07
Disciplines forming the module	Pre-school speech therapy 1 Preparation for trial practice Undergraduate practice
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	5 credits / 150 hours
Duration of the module	2,3,4,6 semester
Form of training	Lesson, lecture, seminar, independent work, colloquium, practical exercises, practices, laboratory exercises
Teaching methods	Active learning methods: testing, presentation, interview, essay, creative task

Forms of control	Pass fail exam, exam
Required resources	Presentations, videos, posters, speech cards, etc. EMCD of disciplines forming the module
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 07

Specification of the professional module 4
«Conducting correctional and developing work with children with speech disorders of preschool age in the group and individual logopedic sessions»

Sphere of competence	Methodical
Module name and code	Conducting correctional and developmental work with children with impaired speech of preschool age in group and individual speech therapy classes
Purpose of the module	After studying this module, the student will be able to carry out correctional and developmental work with children with impaired speech of preschool age in group and individual speech therapy classes
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To know the methods and principles of the organization of correctional and developmental work, the theory and technology of development and correction of speech in children of preschool age. 2) To be aware of the methods and techniques for the development of coherent speech and speech communication skills 3) To know methods of examination of the speech of children of preschool age and knowledge of the psychological characteristics of children with speech disorders 4) To be aware of the methodology of speech development in GHS, dyslalia, stuttering, voice and rhinolalia disorders, CP and dysarthria, motor and sensory alalia, and the method of speech therapy rhythm. 5) To know the purpose, tasks and content of literacy training within the framework of the updated content of education. To know the methods and techniques for working with the Primer
Summary of content (sections,	1. Knowledge of the theory of speech

topics)

- development; stages of learning, laws and principles of learning; content of individual development programs; meeting the requirements of the state compulsory educational standard
2. Awareness of the classification of children with speech disorders
 3. Awareness of methods for analyzing documents on the organization of speech therapy and educational activities, requirements for the application of methods and techniques.
 4. Understanding the basics of correctional pedagogy with children of preschool age.
 5. Knowledge of the content of work on the development of speech in different age groups and children with special educational needs.
 6. Awareness of speech learning patterns
 7. Definition of principles and methods of speech development
 8. Knowledge of the method of correction and development of speech, the use of information and communication technologies (music and sound books, video - exercises, films)
 9. Analysis and proper selection of the content of speech materials, the definition of their value for the development of children's speech.
 10. Awareness of methods of examination of speech of children of preschool age.
 11. Determining the types of speech disorders.
 12. Determination of the content of an individual development plan based on the results of a speech survey.
 13. Awareness of analysis

	<p>techniques and types of psychological and pedagogical diagnostics</p> <p>14. Knowledge of methods of providing psychological assistance to the child in the adaptation period to the preschool institution.</p> <p>15. Awareness of the etiopathogenetic mechanisms of GHS, dyslalia, stuttering, voice disorders and rhinolalia, CP and dysarthria, motor and sensory alalia, speech therapy rhythm technique</p> <p>16. Understanding the clinical and psychological-pedagogical characteristics of children with GHS, dyslalia, stuttering, disorders of voice and rhinolalia, with CP and dysarthria, motor and sensory alalia, methods of speech therapy rhythm</p> <p>17. Knowledge of the method of correctional impact on children of preschool age with GHS, dyslalia, stuttering, voice and rhinolalia disorders, CP and dysarthria, with motor and sensory alalia, method of logopedic rhythm</p> <p>18. Conducting speech therapy examination of a child with GHS, with dyslalia, stuttering, voice and rhinolalia disorders, CP and dysarthria, motor and sensory alalia, methods of speech therapy rhythm</p> <p>19. Knowledge of methods and techniques of correctional work with GHS, with dyslalia, stuttering, disturbances of voice and rhinolalia, CP and dysarthria, motor and sensory alalia, methods of speech therapy rhythm.</p> <p>20. Awareness of the contents of the Primer and additional benefits for working with the Primer</p> <p>21. Knowledge of the main methods</p>
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	<p>and techniques of innovative educational technologies for teaching literacy.</p> <p>22. Awareness of development of the child's ability to reproduce sound</p> <p>23. Knowledge of literacy planning methods (medium-term, short-term planning).</p> <p>24. The use of best practices and new technologies in teaching literacy.</p>
Prerequisites	BM 01-BM 07
Disciplines composing the module	<p>Ethnopedagogy</p> <p>Self-knowledge</p> <p>Basics of Speech Therapy</p> <p>Theory and Methods of Speech Development</p> <p>Children's literature</p> <p>Expressive reading</p> <p>Method of forming elementary mathematical representations</p> <p>Methods of familiarizing children with nature and the basics of ecology</p> <p>Theory and methods of physical education</p> <p>Technology and teaching methods</p> <p>Fundamentals of art with teaching methods</p> <p>Theory and methods of musical education</p> <p>Optional disciplines:</p> <p>Preschool Speech Therapy 2</p> <p>Rhythmics with elements of choreography</p> <p>Summer pedagogical practice</p> <p>Observation and trial practice</p> <p>Practice on the choice of students</p>
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	14 credits / 420 hours
Duration of the module	1,2,3,4,5,6 semester
Form of training	lesson, lecture, seminar, independent work, colloquium, practical classes, practices, laboratory exercises
Teaching methods	Active teaching methods: testing, presentation, interview, essay, creative

	task, coursework
Forms of control	Exam, pass/fail exam, project defense,
Required resources	Presentations, videos, posters, speech cards, speech therapy probes, etc., EMCD of disciplines composing the module
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 07

Specification of the professional module 5
“Interaction with parents and employees of an educational organization”

Sphere of competence	Advisory and educational
Module name and code	PM 07. Interaction with parents and employees of the educational organization
Purpose of the module	After studying this module, the student will be able to interact with parents and staff of the educational organization.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	1) To be aware of the concept of morality, the rules of ethics and pedagogical tact 2) To know the system of work of a speech therapist
Summary of content (sections, topics)	<ol style="list-style-type: none"> 1. Understanding of the essence and principles of pedagogical ethics, its main goals and objectives 2. Understanding of pedagogical morality and its manifestation in the action of the teacher 3. Definition of the concepts of pedagogical ethics 4. Application of the main components of the culture of pedagogical communication in the social environment. 5. Compliance with the ethical requirements for the personality of the teacher 6. Knowledge about the regulatory framework for the organization of the activity of a speech therapist in terms of general education and special pre-school organizations; psychological and pedagogical criteria for the differentiation of the main clinical forms of speech pathology types and forms of work planning a speech therapist the basic principles, directions, organizational conditions and content of differentiated correctional and speech therapy work, a system of

	<p>measures to prevent the occurrence of speech disorders</p> <p>7. Monitoring the achievements of children in the correction process - analysis of the results of integrated work; justification of the main directions of correctional impact of work with children suffering from speech pathology</p> <p>8. Maintaining the necessary documentation accompanying the activity of a speech therapist</p>
Prerequisites	BM 01-BM 07, PM 01-PM 07
Disciplines composing the module	Basics of Teaching Ethics Occupational Safety and Health
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	2 credit / 60 hours
Duration of the module	6 semester
Form of training	Lesson, lecture, seminar, independent work, colloquium, practical classes, practices, laboratory exercises
Teaching methods	Active teaching methods: testing, presentation, interview, essay, creative task, coursework
Forms of control	Exam, pass/fail exam, project defense
Required resources	Presentations, videos, posters, speech cards, speech therapy probes, etc., EMCD of disciplines composing the module
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 06

Specification of the professional module 6
«Psychological and pedagogical support for the purpose of socialization and rehabilitation of children of preschool age with speech disorders »

Sphere of competence	Correctional and pedagogical
Module name and code	PM 05. Conducting psychological and pedagogical support for the socialization and rehabilitation of children with impaired speech preschool age
Purpose of the module	After studying this module, the student will be able to conduct psychological and pedagogical support in order to socialize and rehabilitate children of preschool age with speech disorders.
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To know the main areas of remedial work in an inclusive environment 2) To organize speech therapy work in a pre-school organization 3) To organize psychological and pedagogical diagnostics at the beginning of a new school year and master the features of conducting diagnostic classes in the first days with children of preschool age and children with special educational needs
Summary of the content (sections, topics)	<ol style="list-style-type: none"> 1. Awareness of the features of educational work in inclusive pre-school organizations. 2. Knowledge of educational planning models in inclusive pre-school organizations. 3. Planning of pedagogical activity in accordance with age and psycho-physiological features 4. Awareness of the organization of work with parents 5. Organization and conduct of educational activities in the main areas of education of children of preschool age. 6. Keeping logopedic documentation in preschool organizations.

	<p>7. Filling in the child's voice card</p> <p>8. Monitoring the progress of the correctional and developmental impact</p> <p>9. Conducting psychological and pedagogical support in order to socialize and rehabilitate preschool children with speech disorders</p> <p>10. Participation in speech testing and planning speech therapy work with children of preschool age</p> <p>11. Conducting work taking into account the age and psycho-physiological characteristics of children of preschool age and children with special educational needs</p> <p>12. Possession of the content and methods of psychological and pedagogical diagnosis of children of preschool age.</p> <p>13. Organization of speech therapy in preschool institutions</p> <p>14. Designing individual classes according to the schedule of classes.</p>
Prerequisites	BM 01-BM 07, PM 01-PM 07
Disciplines composing the module	Disciplines determined by the organization of education: Preschool Speech Therapy 3 Practice "The first days of the child in school"
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	10 credits / 300 hours
Duration of the module	4,5,6 semester
Form of training	Lesson, lecture, seminar, independent work, practical exercises, practices, laboratory exercises, colloquium,
Teaching methods	Active teaching methods: testing, presentation, interview, essay, creative task
Forms of control	Pass fail exam, exam
Required resources	Presentations, videos, posters, speech cards, speech therapy probes, etc. EMCD of disciplines composing the module

Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 07

Specification of the professional module 7
«Monitoring of the course of corrective-developmental impact in order to
assess its effectiveness »

Sphere of competence	Research
Module name and code	PM 06. Observation of the course of correctional and developmental impact in order to assess its effectiveness (monitoring)
Purpose of the module	After studying this module, the student will monitor the progress of the correctional and developmental impact in order to assess its effectiveness (monitoring)
Level of professional qualifications	Applied Bachelor
Learning outcomes by module	<ol style="list-style-type: none"> 1) To know the basics and methods of pedagogical monitoring of the assessment of the level of speech development in children of preschool age. 2) To be aware of the methods of primary diagnosis of the speech of preschool children 3) To know the methods and techniques of reflection, identify difficulties and correct the speech of children of preschool age. 4) To be aware of the features of different types of planning work in the summer period for the development of speech of children of preschool age and children with special educational and physical needs. 5) To know the basics of organization of summer pedagogical practice in kindergarten.
Summary of the content (sections, topics)	<ol style="list-style-type: none"> 1. Application of methods of psychological and pedagogical diagnostics: observation, questioning, survey, test 2. Awareness of methods for analyzing and synthesizing the obtained diagnostic results 3. Knowledge of the ways to monitor

the level of speech development in children of preschool age and children with special educational needs

4. Implementation of the recommendations of a speech therapist
5. Stimulation of the psychophysical development of children, observation of the child
6. Filling in a voice card
7. Drawing up an individual child development program based on the results of speech diagnostics.
8. Application of valuation methods
9. Knowledge of formative methods for evaluating the activities of children in speech therapy classes in kindergarten
10. Identification of ways to overcome difficulties after obtaining the results of the analysis of knowledge and skills of children.
11. Awareness of methods of work on the psychological and pedagogical development of children.
12. Understanding the meaning and role of the game in the development of coherent speech of children
13. Application of different types of games, taking into account their age and physical characteristics.
14. Awareness of goals, objectives, types of extracurricular activities in the development of children's speech.
15. Knowledge of the content and requirements for speech material.
16. Drawing up a plan of educational work and scenarios of collective creative works on the development and correction of speech.
17. Drawing up a work plan for groups in areas for the effective organization of children's leisure in the summer

	<p>18. Analysis of the plan of speech therapy work for the summer in kindergarten.</p> <p>19. Formation of skills of independent work with the children's team in summer, the development of social and speech skills.</p> <p>20. Effective organization of leisure activities for children and drawing up a practice report.</p>
Prerequisites	BM 01-BM 07, PM 01-PM 07
Disciplines composing the module	<p>Methods of pedagogical research.</p> <p>Preparation for the summer teaching practice</p> <p>Practice in nature and ecology</p> <p>summer teaching practice</p> <p>Preparation for pre-diploma practice</p> <p>Practice on the choice of students</p>
Module type (mandatory, optional)	Mandatory
Workload (credits / academic hours)	17 credits / 510 hours
Duration of the module	4,6 semester
Form of training	Lesson, lecture, seminar, independent work, practical exercises, practices, laboratory exercises, colloquium
Teaching methods	Active teaching methods: test, presentation, interview, essay, creative task
Forms of control	Exam, pass/fail exam
Required resources	<p>Presentations, videos, posters, speech cards, speech therapy probes, etc.</p> <p>EMCD of disciplines composing the module</p>
Language of instruction	Russian/ Kazakh
Post-requisitioning	BM 01-BM 07, PM 01-PM 07

PLAN OF EDUCATIONAL PROCESS

Code and profile of education: 0100000 - Education

Specialty: 0101000 - Preschool education and training

Qualification: 0101084 – Applied Bachelor Preschool Education and Training

Form of training: full-time

Normative term of study: 2 years 10 months based on the general secondary education

Index	Modules and types of training activities	Number of credits	Form of control		Workload (hours)							Distribution by courses	
			Exam	Differential Credit	Total hours	Theme:							
						Type of training			Forms of training				
						Theoretical training	Laboratory and practical works, course projects and works	Practical training **	Audit, Contact	CPO			
CPOH	CPOC												
BM	Basic Modules	30	3	8	900	630	270		720	180	60	1-6	
BM 1	Application of professional vocabulary, the preparation of business papers in the field of professional activity	7	+	+	210	120	90		150	60	15	1-2	
BM 2	Development and improvement of	6	+	+	180	30	150		180			1-6	

	physical qualities											
BM 3	Application of basic knowledge of economics and knowledge of labor laws and regulations to protect their rights in their professional activities	3		+	90	60	30		60	30	15	1-6
BM 4	Digital Literacy Development	3		+	90	90			60	30	15	1-2
BM 5	Understanding the history, role and place of Kazakhstan in the world community	3		+	90	90			90			1-2
BM 6	Application of the foundations of the social sciences for socialization and adaptation in society and the work collective	8		+	240	240			180	60	15	1-6
PM	Professional modules on working qualifications	36			1080	600	240	240	600	480	120	1-6
PM 1	Admission and acquaintance with children of SEN and organization of speech regime of a preschool age child	26	+	+	780	420	180	180	480	360	90	1-6
PM 2	Participation in speech examination and planning of educational and speech therapy work with children of preschool age	10	+	+	300	180	60	60	180	120	30	1-6
PM	Professional modules of a mid-level specialist	21			630	300	240	90	300	330	180	1-6
PM 3	Methodological support at correctional-developmental process	5	+	+	150	90	30	30	90	60	30	1-6
PM 4	Carrying out correctional and developmental work with preschool aged children suffering from impaired	14	+	+	420	180	180	60	180	240	150	1-6

	speech in groups and individual speech therapy classes											
PM 5	Interaction with parents and employees of the educational organization	2	+	+	60	30	30	-	30	30	-	1-6
PM	Professional modules of applied bachelor qualifications	27	+	+	810	240	390	180	240	570	390	1-6
PM 6	Conducting psychological and pedagogical support for the purpose of socialization and rehabilitation of children with impaired speech of preschool age	10	+	+	300	90	150	60	90	210	120	5-6
PM 7	Monitoring the progress of the correctional and developmental impact in order to evaluate its effectiveness (monitoring)	17	+	+	510	150	240	120	150	360	270	3-6
	Total:	114			3420	1770	1140	510	1860	1560	750	
PP	Professional practice (educational, industrial, pre-diploma)	42			1260			1260	180	1080	300	1-6
GP	Graduation project ***	9			270		270		60	210	30	6
IC	Intermediate certification	10			300	300			300			1-6
FE	Final examination	2			60	60			60			6
	Total for compulsory education:	180 (144 + 36)			5400 (4320 + 1080)	2130	1410	1770	2460	2850	1080	
C	Consultations	10			300	300				300		1-6
O	Optional lessons	11			330	330				330		1-6

	Total:	201 (165 + 36)			6030 (4950+ 1080	276 0	1410	1770	2460	3480	1080	
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* Note: the form and structure of the curriculum is determined independently by the educational organization.